



## Position Description

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<b>Position Title:</b>	<b>Primary Years Educator- Mpweringke Anapipe</b>
Location:	Alice Springs based with remote delivery in the Mpweringke Anapipe outstation region (40-80km north of Alice Springs) - this may include work on evenings and weekends
Reports to:	Head of Learning & Wellbeing
Tenure:	38 hours per week, 12-month fixed term contract (a further contract will be offered subject to funding and performance)
Classification:	SCHCADS Modern Award (SCHADS) Level 6 (based on qualifications and experience)

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### Background

Children's Ground is a First Nations organisation. We are committed to systems change to ensure dignity, justice and equity for all children and families. Our work focuses on national reform as well as evidencing a new way of working. The Children's Ground Approach is a whole of community, whole of life approach, designed by First Nations people. We partner with a community over the course of a generation, led by local expertise, vision and intelligence. Together, we create and deliver an integrated system that is centred on learning, development and wellbeing that responds to the child and their family through the key transition points from pre-birth to young adulthood. Our approach recognises the cultural, social and economic strength of communities and builds on this to equip children for opportunities locally, nationally and globally.

We celebrate First Nations children and families and back their vision and talent to transform their communities from extreme stress and economic disadvantage to communities of opportunity and wellbeing.

Children's Ground operates in Central Australia and across the Top End, with support provided by a Melbourne-based Shared Services team.

### Position Summary

This role will be based in Alice Springs with work in the Mpweringke Anapipe (northern outstations) region. The families connected to the outstation region have repeatedly stated they want a school operating in the region and Children's Ground is now moving towards that outcome. This position will work with the broader Children's Ground team to further progress the community plan that has been developed for the region which includes the development of the existing hub space at Mpweringke (Burt Creek Outstation). This position will work towards full time learning in the region with an outcome of primary aged children being engaged five days a week across Children's Ground's activities.

This position will require a high level of innovation, ability to work independently, enthusiasm, high engagement skills and an understanding of curriculum development and delivery while meeting the needs of children at an individual level. You will need to have an understanding of the effects of

colonisation, intergenerational trauma, disempowerment and other issues affecting both life and educational outcomes for First Nations children.

Teaching is shared with the Early Years team members, and with the support of our Health platform, it is expected that on the ground delivery in the MA region for this position will be four days per week with one day based in the Alice Springs office. Delivery also includes weekly Learning on Country activities. With our ongoing commitment to an intergenerational framework, education staff are expected to work across both Early years and primary at times.

All Educators will work within a Community Development framework and, where relevant, will contribute to the development of a Community plan.

### Key Relationships

Key Internal liaison: Learning and Wellbeing team, Health and Wellbeing team, Regional Director, Director of Research and Evaluation, Top End Learning team

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### Key Responsibilities

#### 1. Learning and Wellbeing

- Deliver quality community- and centre- based primary learning with Arrernte educators and communities that fits within Children's Ground philosophies, policies, procedures and regulatory requirements.
- Work collaboratively with the Learning and Wellbeing team to design and deliver Primary Years activities that will fit within our Arrernte-kenhe Angkentye (Arrernte curriculum), including the development of first language resources.
- Support, document and monitor individualised learning and development aligned with individual learning plans.
- Work with an interdisciplinary team to deliver an integrated and innovative learning approach including health, social and emotional wellbeing, creative arts, digital learning and other areas. This will include working with the Mpweringke Anapipe Early Years position and the Health team to support each other's time off site to complete administrative, planning and documentation duties.
- Support the development and implementation of the Primary School Language and Culture activities in collaboration with Mpweringke Anapipe families.
- Encourage and support all First Nations families, valuing their ideas, strategies and aspirations.
- Support extended hours learning opportunities, including intergenerational camps.
- Work collaboratively with stakeholders to ensure optimal outcomes for children and their families.

#### 2. Community Engagement Planning

In partnership with community members and local staff you will:

- Meet with families, elders and leaders to provide information regarding Children's Ground.
- Meet with families, elders and leaders to gain direction and seek advice.

- Encourage and support local families valuing their ideas, strategies and aspirations while assisting them to transform these into actions and outcomes.
- Work with community members to develop and document a community plan led and agreed upon by community members.
- Encourage the involvement of community members in leading or participating in the approach.
- Mentor and support staff both in location and across Children's Ground.

### **3. Program Design, Standards and Implementation**

- With the team, develop dynamic learning activities which engage local cultural knowledge systems.
- Ensure children are offered a quality, hands-on learning environment that will support mastery in their creative, cultural and Western academic domains.
- Ensure health, social and emotional wellbeing and development are an embedded part of the learning and wellbeing platform.
- Ensure creativity is an embedded part of the learning and wellbeing platform.

### **4. Operational Systems and Standards**

- Comply with Children's Ground policies and procedures and participate in reviews as needed.
- Ensure Children's Ground's duty of care is met and that learning/work environments are, as far as practicable, safe and supportive for families, children and volunteers.

### **5. Monitoring, Evaluation and Reporting**

- Maintain records including data collection and data entry in the CG database.
- Maintain confidential, organised and up-to-date files relating to people.
- Contribute to the writing of papers and articulation of frameworks for Children's Ground.
- Contribute to local reporting as requested.

### **6. Contribute to Children's Ground:**

- Actively learn Arrernte, so as to be able to use in basic conversation with communities.
- Be a positive, innovative and active member of the Children's Ground team.
- Contribute to strategic planning, organisational development, management work plans and policy formation.
- Support a strong, connected, respectful and supportive organisation.
- Participate in professional development programs where relevant.
- Undertake other tasks as requested to support the activities of Children's Ground.

## Work Health and Safety

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This role will require working regularly in outdoor conditions, in extreme heat during the summer, sitting, standing, carrying objects up to 15 kg and moving around in outdoor settings, including getting in and out of motor vehicles and remote location work.

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### Key Selection Criteria

#### Essential

1. Degree or recognised qualification in Education (eligible for teacher registration in NT) with a minimum 3 years' teaching experience
2. Experience organising a learning environment that suits different ages and abilities (multi-aged class)
3. A passion for quality and innovative learning and wellbeing environments
4. A commitment to leading a First Nations led approach in education
5. Excellent communication skills, both verbally and written
6. Strong people skills and a collaborative worker – team work, facilitation, supervision, liaison
7. Ability to work flexibly and creatively in a demanding NGO environment
8. Current full driver's license
9. Current First Aid Certificate, Anaphylaxis and Asthma Management training
10. Willingness to undergo a National Police Check and obtain a Working with Children Check (NT Ochre card)

#### Desirable

1. TESOL training and experience
2. An appreciation or experience of dynamic alternative education approaches such as: immersion schooling, bilingual education, Montessori or Steiner
3. Experience with First Nations communities and a deep understanding of the key challenges facing First Nations People, and the strengths of First Nations People
4. Experience teaching or working with children who are learning English as a second language
5. Experience in curriculum and resource development

#### Personal Attributes

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- Self-starter who thrives in an environment that is ambiguous and complex and thinks systematically.
- Creates and embraces a culturally diverse workforce.
- Passionate about social justice.
- Highly collaborative.
- Innovative and thinks adaptively about problem resolution.
- Focus on achieving excellence.