

CHILDREN'S GROUND'S IMPACT

EARLY CHILDHOOD EDUCATION



Children's Ground has a First Nation's centred approach to early childhood education. This approach centres culture and integrates health, western learning, wellbeing and development. **Learning occurs on-country, in community, in family and at Children's Ground.**

Children's Ground's longitudinal evaluation evidence demonstrates that **Children's Ground's is engaging many children who have never or rarely engaged in early learning.**

Western-trained and First Cultural educators are reporting that children and growing and learning - including development in literacy, numeracy, cultural knowledge and responsibilities, kinship and in children's spirits (social/emotional wellbeing).

EVIDENCE OF EFFECTIVENESS AND IMPACT

Children engaging in early learning is the 'new normal'.

8 communities in the Northern Territory are working with Children's Ground to engage children in early learning, many for the first time.

736 children 0-5 years have engaged in high quality, cultural and Western early learning with Children's Ground since 2017.

272 children 0-5 years engaged with early learning, alongside their family (435 family members 18+ years engaged) in 2023.

This impact is leading to:

Whole families engaged in children's learning and consistency in learning across formal and home learning environments.

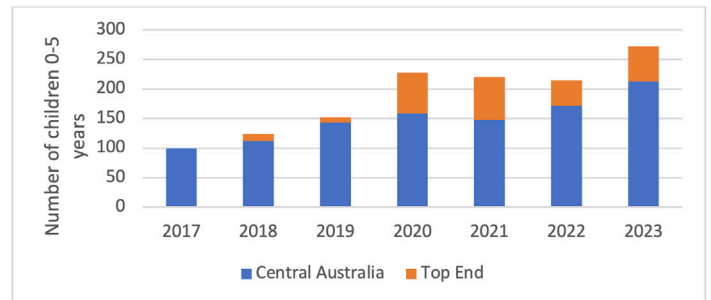
100% of children engaged in early learning also engage in health promotion.

This is leading to:

Increased nutritional intake, health knowledge and healthy behaviours, building health literacy and agency from children's earliest years.

Engagement is increasing year-on-year.

Engagement in learning has increased year-on-year since 2017, except in 2021-22 due to COVID-19.



Children's Ground's Child Learning & Wellbeing progress data shows:

- Children who are strong in their cultural learning are stronger in their Western learning.
- Children with a parent/carer employed at Children's Ground are stronger in cultural and Western learning

They never used to hear the language. Now the Children's Ground's been teaching Arrernte and taking them out bush, now they are little Arrernte people.

First Nations staff/family member

Central Australia Evaluation Report 2020-2022

RESPONSE TO CLOSING THE GAP OUTCOMES

Children's Ground's approach to early childhood education is actively contributing to Closing the Gap outcomes in the Northern Territory.



Target 3

Early childhood education



Target 4

Children thriving

Visit childrensground.org.au/reports for more information